

AMITY SCHOOL OF LANGUAGES

Foreign Language-JAPANESE
For UG Courses



AMITY UNIVERSITY HARYANA

Amity School of Languages
FL (Foreign Language) for All U.G
Japanese Language

Programme Overview

Duration: 3 – 5 years

The Foreign Language programme for undergraduates is designed to develop beginner level proficiency in various languages taught by the institute. The programme has been designed to provide the students with necessary foreign language skills to provide a vantage point for employability as well as increasing their viability for higher education.

Programme Outcomes (PO's) for FL Japanese courses

PO1. Effective Communication: Develop effective communication skills by focusing on all the four language competencies; Listening, Speaking, Reading and Writing in the given foreign language and make meaning in context by connecting people, ideas, books, media and technology.

PO2. Social Interaction: Elicit views of others, comprehend conversations in connotative and denotative backdrop and help reach conclusions in group settings.

PO3. Critical Thinking: Develop critical-thinking skills, as well as a critical understanding of key aspects of the given country's history, culture and contemporary society and in the process learn to unlearn the self-formulated ideas and relearn through analysis.

PO4. Ethics: Recognize different value systems of the language specific society in various settings vis-à-vis personal and professional. Accept the co-existence of various cultures. Analyse and deduce the prescribed behaviour for the given situation.

PO5. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes. Also explore opportunities beyond formal studies to engage and learn through interaction with native speakers and other French language speakers.

PO6: Employability: Skills into learning through specific purposes like tourism, business practices and terminologies and translation.

PO7: Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

Programme Specific Outcomes (PSO's) for FL Japanese

PSO1: The students will perceive the various sound patterns and their pronunciation put into practice even by a native speaker. They will also learn the various grammatical rules of the language for their optimum utilization in all the four competencies, namely listening, speaking, reading and writing

PSO2: The students will understand the phonological system for reading and analysing a text. They will be able to express their views in writing in a syntactically coherent manner congruent to their needs.

PSO3: The students will communicate effectively and fluently in various registers like formal and informal set ups. They will effectively use their overall language skills acquired in simulated scenarios in real time life situations.

PSO4: The students will inculcate the nuanced understanding of Japanese culture, history and society and also be able to infer the connotative meaning of a text of speech.

LAN2158	FL- JAPANESE I	L	T	P	C
Version 1.1.17	Date of Approval: July 2017	3	0	0	3
Pre-requisites/ Exposure	Enrolled in any undergraduate course at the University, Consent of Department (Amity School of Languages)				
Co-requisites	Language Laboratory				

Catalogue Description

To provide the students with insight into the culture and society of Japan and to enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places. This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Objectives

The objectives of this course is to

1. Provide insight into the culture and society of Japan
2. Enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places.

Course Outcomes

On completion of this course, the students will be able to

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CO1. Outline and describe the background of all the scripts in Japanese and their characteristics.

CO2. Identify the Japanese number system, common greetings and its usage in sentences as well real life situations.

CO3. Explain and review the history and geography of Japan, broad spectrum of Japanese culture and its relevance globally.

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳.文法解説 英語版 Translation & Grammatical Notes, スリーエーネットワーク(summary & appendix)*

Modules	Blooms level*	Number of hours
Module 1: Background of Japanese scripts (Kana & kanji) How to read, write, speak and word formations	L1, L2	12

Module 2: Numbers, greetings and their usage Counting, How to ask and count for things, How to greet in Japanese, Buying things	L1, L2	12
Module 3: History, Geography & culture of Japan Talking about Japan's location and details of geography and its culture	L1, L2,	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Grammar

- 日本語の特徴
- 日本の文字導入
- 日本語で挨拶できること自己紹介
- 日本語で会話ができる
- 数字一覧
- 日本語の歌を歌う
- 日本の歴史と地理
- 日本文化

Text & References:

- *Minna no Nihongo 1; みんなの日本語 初級工翻訳. 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*
- Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.
- Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.
- Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition

Modes of Evaluation: Written Examination/Oral Examination/Assignment/ Class performance

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

LAN2258	FL- JAPANESE II	L	T	P	C
Version 1.1.17	Date of Approval: July 2017	3	0	0	3
Pre-requisites/ Exposure	LAN 2158, Enrolled in any undergraduate course at the University, Consent of Department (Amity School of Languages)				
Co-requisites	Language Laboratory				

Catalogue Description

To provide the students with insight into the culture and society of Japan and to enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places. This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Objectives

The objectives of this course is to

1. Provide insight into the culture and society of Japan
2. Enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places.

Course Outcomes

On completion of this course, the students will be able to

CO1. Analyze and describe Japanese words, classroom instructions, some of the basic grammar patterns and answer basic questions in Japanese.

CO2. Relate the days, months, weeks, time, age and its usage in sentences as well real life situations.

CO3. Assess the family tree structure and its usage in day to day conversation.

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳.文法解説 英語版 Translation & Grammatical Notes, スリーエーネットワーク(Pg 2-11)*

Modules	Blooms level*	Number of hours
Module 1: Word formation & basic grammar structures Understanding of classroom instructions and basic grammar structures	L1, L2	12

Module 2: Days, Months, Weeks, Time, Age and its usage in conversation Learn the days, months, weeks, time, age and its usage in sentences as well real life situations.	L1, L2	12
Module 3: Family names & family tree Understand the family tree structure and its usage in day to day conversation.	L1, L2,	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5:Synthesis, L6:Evaluation*

Grammar

- ひらがなとカタカナの導入。
- 教室で使う言葉
- 何曜日、何月
- 日付と時間
- 家族
- ひらがなで数字を書く。
- 日本語で質問をする。
- 映画、ドラマ

Text & References:

- *Minna no Nihongo 1; みんなの日本語 初級工翻訳. 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*
- Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.
- Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.
- Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition

Modes of Evaluation: Written Examination/Oral Examination/Assignment/ Class performance

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

LAN2358	FL- JAPANESE III	L	T	P	C
Version 1.1.17	Date of Approval: July 2017	3	0	0	3
Pre-requisites/ Exposure	LAN2258, Enrolled in any undergraduate course at the University, Consent of Department (Amity School of Languages)				
Co-requisites	Language Laboratory				

Course Catalogue

To provide the students with insight into the culture and society of Japan and to enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places. This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Objectives

The objectives of this course is to

1. Provide insight into the culture and society of Japan.
2. Enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places.
3. Help students in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Analyze and describe about country, natives and usage of particles in Japanese.
- CO2. Outline the vocabulary, text, different grammar patterns & conversation in lesson 1~4.
- CO3. Differentiate the vocabulary, text, different grammar patterns & conversation in lesson 4~7 and telephonic conversation.

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳.文法解説 英語版 Translation & Grammatical Notes, スリーエーネットワーク (Pg12~54)*

Modules	Blooms level*	Number of hours
Module 1: Learn country names, natives & usage of particles Understanding of classroom instructions and basic grammar structures	L1, L2	12

Module 2: Chapter 1~4, vocabulary, text, grammar patterns & practice lessons Learn the vocabulary, different grammar patterns in lesson 1~4.	L1, L2	12
Module 3: Chapter 4~7, vocabulary, text, grammar patterns & practice lessons Learn the vocabulary, different grammar patterns in lesson 4~7 and telephonic conversation.	L1, L2,	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5:Synthesis, L6:Evaluation*

Grammar

- Lesson 1; 国、人、ことば
- 色々な会話
- N1はN2です・ではありません。
- 助詞の使い方。
- Lesson 2; Usage of これ、それ、あれ、この、その、あの、そうです、そうですか。
- Lesson 3; Usage of ここ、そこ、あそこ、こちら、そちら、どちら
- Lesson 4~7; 動詞の導入、電話、名詞と手紙
- 電話のやり方

Text & References:

- *Minna no Nihongo 1; みんなの日本語 初級工翻訳. 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*
- Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.
- Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.
- Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition

Modes of Evaluation: Written Examination/Oral Examination/Assignment/ Class performance

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

LAN2458	FL- JAPANESE IV	L	T	P	C
Version 1.1.17	Date of Approval: July 2017	3	0	0	3
Pre-requisites/ Exposure	LAN2358, Enrolled in any undergraduate course at the University, Consent of Department (Amity School of Languages)				
Co-requisites	Language Laboratory				

Course Catalogue

To provide the students with insight into the culture and society of Japan and to enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places. This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Objectives

The objectives of this course is to

1. Provide insight into the culture and society of Japan.
2. Enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places.
3. Help students in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Outcomes

On completion of this course, the students will be able to learn

- CO1. Describe Lesson 8~9, adjectives, color, like/dislike, weather & climate conversation.
- CO2. Describe and perform role plays on going to the movies, talking about movies, talking about sports, going for sightseeing, order in restaurant and grammar structures usage in sentences as well real life situations.
- CO3. Identify and comprehend Lesson 10~13, vocabulary, text and grammar patterns.

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳.文法解説 英語版 Translation & Grammatical Notes, スリーエーネットワーク*(Pg 54~89)

Modules	Blooms level*	Number of hours
Module 1: Adjectives, weather & climate talks Lesson 8~9, adjectives, color, like/dislike, weather & climate conversation.	L1, L2	12

Module 2: Role plays for different scenarios Role plays on going to the movies, talking about movies, talking about sports, sightseeing, order in restaurant and grammar structures usage in sentences as well real life situations.	L1, L2	12
Module 3: Lesson 10~13, vocabulary, text and grammar patterns. 12 lecture hours Learning different grammar patterns in these chapters and their usage in day to day conversation	L1, L2,	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Grammar

- Lesson 8; Introduction to いい& な adjectives , color & taste
- 季節と天気
- Lesson 9; 好きです・嫌いです。
- Go to the movies, talking about movies, talking about sports , Go for sightseeing
- Lesson 10~11; います&あります、うちの中、おふろの使い方。
- 注文のやり方、メニュー、レストランでの会話など。
- Lesson12~13; 祭りと名所、町の中、Nがほしいです・たいです。

Text & References:

- *Minna no Nihongo 1; みんなの日本語 初級工翻訳. 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*
- Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、 The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.
- Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.
- Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition

Modes of Evaluation: Written Examination/Oral Examination/Assignment/ Class performance

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

LAN2558	FL- JAPANESE V	L	T	P	C
Version 1.1.17	Date of Approval: July 2017	3	0	0	3
Pre-requisites/ Exposure	LAN2458, Enrolled in any undergraduate course at the University, Consent of Department (Amity School of Languages)				
Co-requisites	Language Laboratory				

Course Catalogue

To provide the students with insight into the culture and society of Japan and to enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places. This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Objectives

The objectives of this course is to

1. Provide insight into the culture and society of Japan.
2. Enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places.
3. Help students in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Outcomes

On completion of this course, the students will be able to

CO1. Analyze and speak at railway station, airport, shops, buy tickets etc.

CO2. Describe and analyze the vocabulary, text, different grammar patterns of give and take, can, may etc. and conversation in lesson 14~15 and its usage in sentences as well real life situations.

CO3. Describe and analyze the vocabulary, text, different grammar patterns and conversation in lesson 16~17 and its usage in sentences as well real life situations. Learn about body parts, disease and illness based sentence patterns.

Course Contents:

This course is structured on the text book *Minna no Nihongo 1*; *みんなの日本語 初級I 翻訳・文法解説 英語版 Translation & Grammatical Notes*, スリーエーネットワーク(Pg90~113)

Modules	Blooms level*	Number of hours
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Module 1: Situating in place How to speak at railway stations, airports etc.	L1, L2	12
Module 2: Lesson 14~15 Learn the vocabulary, text, different grammar patterns of give and take, can, may etc. and conversation in lesson 14~15 and its usage in sentences as well real life situations.	L1, L2	12
Module 3: Situating in time 12 lecture hours Learn the vocabulary, text, different grammar patterns and conversation in lesson 16~17 and its usage in sentences as well real life situations. Learn about body parts, disease and illness based sentence patterns.	L1, L2,	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Grammar

- Lesson14; To visit railway station, take tickets-駅の会話、て～ください。
- ～ましょうか。
- Lesson 15; learn different occupation-職業～てもいいです、～てはいけません、～ています。
- Lesson16; to withdraw money-ATM の使い方。
- Lesson 17; Body & illness-からだ、病気、から～まで・までに。

Text & References:

- *Minna no Nihongo 1; みんなの日本語 初級工翻訳. 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*
- Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.
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Modes of Evaluation: Written Examination/Oral Examination/Assignment/ Class performance

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

LAN2658	FL- JAPANESE VI	L	T	P	C
Version 1.1.17	Date of Approval: July 2017	3	0	0	3
Pre-requisites/ Exposure	LAN2558, Enrolled in any undergraduate course at the University, Consent of Department (Amity School of Languages)				
Co-requisites	Language Laboratory				

Course Catalogue

To provide the students with insight into the culture and society of Japan and to enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places. This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Objectives

The objectives of this course is to

1. Provide insight into the culture and society of Japan.
2. Enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places.
3. Help students in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Analyze and speak about actions, can/cannot do.
- CO2. Explain the traditional culture & entertainment sources in Japan.
- CO3. Identify and compare how to address people of different age groups in formal and informal scenario.

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳.文法解説 英語版 Translation & Grammatical Notes, スリーエーネットワーク* (Pg 114~131)

Modules	Blooms level*	Number of hours
Module 1: Situating in place, Polite style & Plain style of Speech How to speak about the positions/ actions and placements of things	L1, L2	12

Module 2: Traditional culture & sources of entertainment in Japan Forms of art, animation, theatre, tea ceremony, Ikebana etc.	L1, L2	12
Module 3: Lesson 18~20 Lesson 18~20, vocabulary, text and grammar patterns. Learning different grammar patterns in these chapters and their usage in day to day conversation	L1, L2,	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Grammar

- Lesson 18; actions (うごき)、ことができます。
- Lesson 19; Traditional culture & entertainment—でんとうぶんかとか。
- Lesson 20; How to address people—人のよびかた。
- Audio-visual lectures/movies/dramas etc based on lesson.
- Polite style & Plain style of speech

Text & References:

- *Minna no Nihongo 1; みんなの日本語 初級工翻訳. 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*
- Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.
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- Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition

Modes of Evaluation: Written Examination/Oral Examination/Assignment/ Class performance

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

LAN2758	FL- JAPANESE VII	L	T	P	C
Version 1.1.17	Date of Approval: July 2017	3	0	0	3
Pre-requisites/ Exposure	LAN2658, Enrolled in any undergraduate course at the University, Consent of Department (Amity School of Languages)				
Co-requisites	Language Laboratory				

Course Catalogue

To provide the students with insight into the culture and society of Japan and to enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places. This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Objectives

The objectives of this course is to

1. Provide insight into the culture and society of Japan.
2. Enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places.
3. Help students in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Analyze and speak about people's position in society, talk about clothes.
- CO2. Review the Japanese verb system and its usage in sentences as well real life situations.
- CO3. Illustrate and analyze traffic rules and road manners in Japanese.

Course Contents:

This course is structured on the text book *Minna no Nihongo 1*; みんなの日本語 初級工翻訳.文法解説 英語版 Translation & Grammatical Notes, スリーエーネットワーク(Pg132~149).

Modules	Blooms level*	Number of hours
Module 1: Situating in place and position How to speak about people's position in society, talk about clothes (Lesson 21~22).	L1, L2	12

Module 2: Japanese Verb system Learn the Japanese verb system and its usage in sentences as well real life situations.	L1, L2	12
Module 3: Situating in time Understand and analyze traffic rules and road manners in Japanese (Lesson 23)	L1, L2,	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Grammar

- Lesson21; To talk about positions in society – やくしょくめい、～と思います、～といいます、でしょう、～ないと。
- Lesson22; To talk about clothes – いふくについて。
- Verb～じかん、やくそく、ようじ。
- Audio-visual lectures/movies/dramas etc.
- Lesson 23; Learn road & traffic rules – どうろ、こうつう。
- To develop skits based on above scenarios – 会話能力を上げる。

Text & References:

- *Minna no Nihongo 1; みんなの日本語 初級工翻訳. 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*
- Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.
- Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.
- Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition

Modes of Evaluation: Written Examination/Oral Examination/Assignment/ Class performance

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

LAN2858	FL- JAPANESE VIII	L	T	P	C
Version 1.1.17	Date of Approval: July 2017	3	0	0	3
Pre-requisites/ Exposure	LAN2758, Enrolled in any undergraduate course at the University, Consent of Department (Amity School of Languages)				
Co-requisites	Language Laboratory				

Course Catalogue

To provide the students with insight into the culture and society of Japan and to enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places. This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Objectives

The objectives of this course is to

1. Provide insight into the culture and society of Japan.
2. Enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places.
3. Help students in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Analyze and speak several expressions of give, take, receive and exchange of presents etc.
- CO2. Review about human life conditions and its usage in sentences as well real life situations.
- CO3. Outline the structures of conditionals in Japanese.

Course Contents:

This course is structured on the text book *Minna no Nihongo 1*; みんなの日本語 初級工翻訳.文法解説 英語版 Translation & Grammatical Notes, スリーエーネットワーク(Pg150~162)

Modules	Blooms level*	Number of hours
Module 1: Situating in scenarios How to write and speak about give and take, exchange of presents (Lesson 24).	L1, L2	12

Module 2: Module 2: Human life and related sentence usage Based on audio-visuals, relevant text reading etc (Lesson 25).	L1, L2	12
Module 3: Situating in time and positions Use of conditionals and different expressions in provided text.	L1, L2,	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Grammar

- Lesson 24; give & take, exchange of presents—贈答の習慣
- Expressions of ～てあげます・～てくれます、～てもらいます
- Lesson 25; Human life—人の一生
- Audio-visual lectures/movies/dramas etc. based on lesson.
- Use of conditionals

Text & References:

- *Minna no Nihongo 1; みんなの日本語 初級工翻訳. 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*
- Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.
- Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.
- Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition

Modes of Evaluation: Written Examination/Oral Examination/Assignment/ Class performance

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

LAN2958	FL- JAPANESE IX	L	T	P	C
Version 1.1.17	Date of Approval: July 2017	3	0	0	3
Pre-requisites/ Exposure	LAN2858, Enrolled in any undergraduate course at the University, Consent of Department (Amity School of Languages)				
Co-requisites	Language Laboratory				

Course Catalogue

To provide the students with insight into the culture and society of Japan and to enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places. This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Objectives

The objectives of this course is to

1. Provide insight into the culture and society of Japan.
2. Enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places.
3. Help students in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Analyze and speak about symptoms of disease, visit to hospitals, buying medicines etc.
- CO2. Review the business Japanese ethics, Japanese management system and related glossaries as well as its usage in sentences as well real life situations.
- CO3. Outline the practical aspects of working and staying in Japan.

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳.文法解説 英語版 Translation & Grammatical Notes, スリーエーネットワーク*(Pg 163~189)

Modules	Blooms level*	Number of hours
Module 1: Situating in place and scenarios Understand and speak about symptoms of disease, visit to hospitals, buying medicines etc.	L1, L2	12

Module 2: Japanese for Business Business ethics in Japan, Japanese management system and related glossaries as well as its usage in sentences as well real life situations.	L1, L2	12
Module 3: Practical knowledge of working culture in Japan Understand the practical aspects of working and staying in Japan.	L1, L2,	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Grammar

- To describe the symptoms of a disease-病院と病気
- To buy medicines-くすりを買う
- Business glossaries & usage – ビジネス上の語彙導入
- Audio-visual lectures/movies/dramas etc. based on lesson.
- Summary lessons & appendix

Text & References:

- *Minna no Nihongo 1; みんなの日本語 初級I翻訳. 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*
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